

A large group of Year 9 students and staff are posed in a school atrium for a success evening. The students are dressed in formal attire, including suits and school uniforms. The staff are also in professional clothing. They are arranged in many rows, filling the space of the atrium. The background shows the modern architecture of the school building with large windows and glass doors.

Year 9 Success Evening 26th September 2018

How you can support your child to make the most of their learning in Year 9

This afternoon:

- Understanding how the qualifications work
- Establishing good habits for work and study
- Setting up the non-negotiables: attendance, punctuality, reading, eating, independent work...
- Encouragement especially when success isn't easy first time - resilience!
- Building strong relationships and communication so your child has a strong support network

Why have GCSEs been reformed?

- To provide a stronger foundation for further study and employment
- To support students in developing the knowledge, skills and values they need for life in modern Britain
- To match the standards of the best education systems in the world.



The Key Features of the Reformed GCSEs:

- **New grading 9-1 replaces the A*-G**
- **No Higher or Foundation papers except for in Maths, MFL and Science**
- **Completely linear so no modules, coursework, controlled assessments (except for 10% in Science practical work).**
- **Practical assessments shown only in a few subjects where it's absolutely necessary eg. Art & Design**
- **Exams are terminal so only at the end of the course**
- **Increased extended writing in exams**
- **Students now receive an Attainment 8 score so all subjects count!**

The 9-1 Grading Structure

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	B
6	C
5	D
4	E
3	F
2	G
1	U
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

- Old 'C' now a 4/5
- Lowest C grade now awarded lowest 4
- A 9 is like a double A*
- Only half of students previously awarded A* will achieve a 9.

So what are the challenges presented by the Reformed GCSEs?

- Knowledge
- Application of knowledge
- Memory
- Reading
- Handwriting
- Writing at Pace
- Stamina





Learning a Language

- Student voice in parts of school suggests that MFL are seen as unimportant by some students.
- Improves memory and lengthens attention span
- Meet new people
- Travel!
- Employers are impressed
- Self-confidence
- *Don't allow Spanish to be undervalued!*
- *Think about your application forms, now and in the future.*

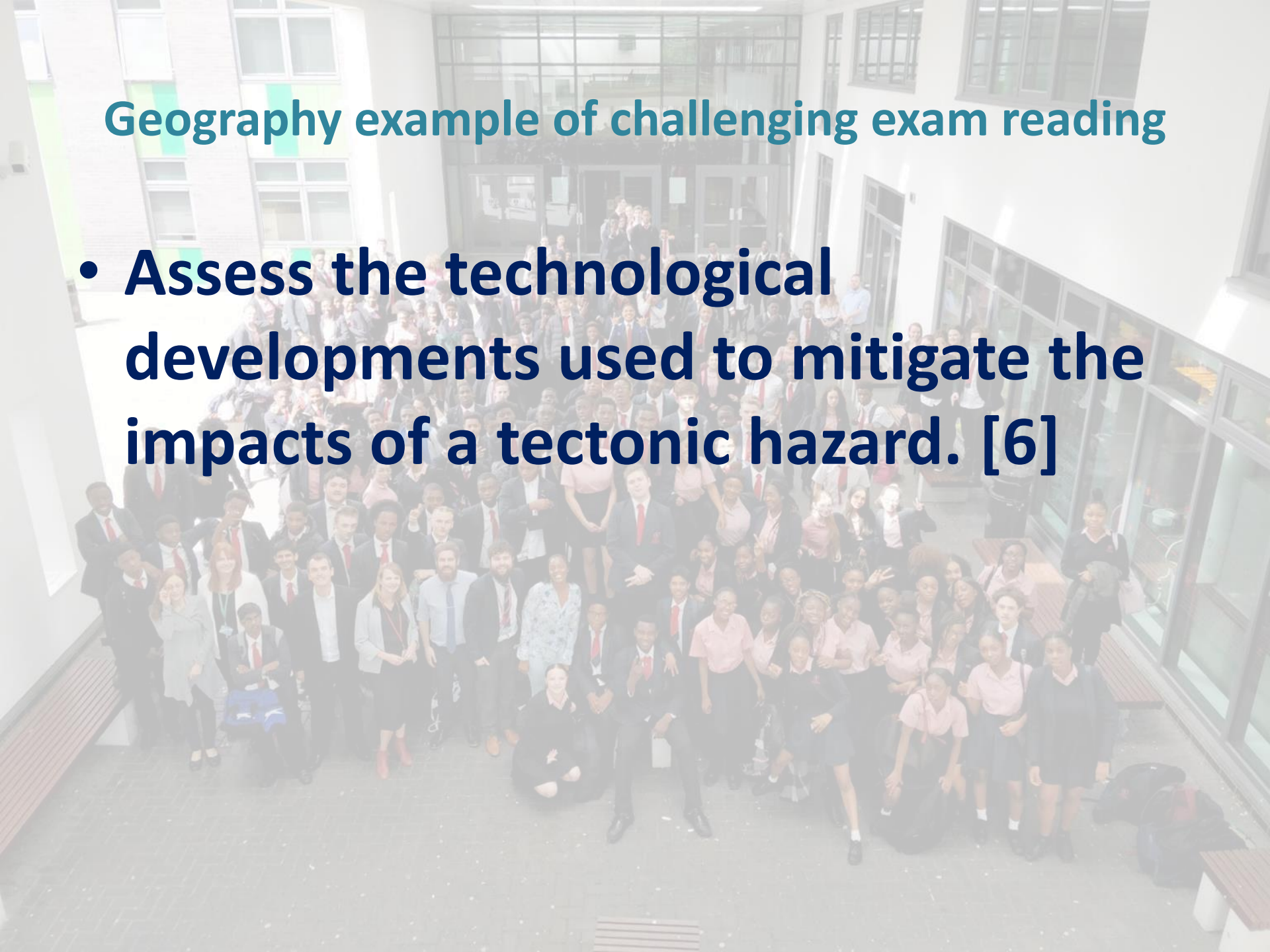
Reading

A large group of students in school uniforms are posing in a school hallway. The students are arranged in many rows, filling the width of the hallway. They are looking towards the camera. The hallway has large windows on the right side and a glass entrance at the far end. The overall atmosphere is bright and organized.

- **Kindles, apps, online news**
- **Books, graphic novels, autobiographies**
- **Use the school Library**
- **Access to text books and revision books in the Library**
- **Free newspapers on public transport**
- **Read every day!**
- **Store new vocabulary.**
- **Exam reading is challenging...**

Geography example of challenging exam reading

- **Assess the technological developments used to mitigate the impacts of a tectonic hazard. [6]**



ICT example of challenging exam reading

- **Alexandra wants to improve the performance of her computer by increasing the amount of RAM, installing a faster processor and replacing her magnetic hard disk drive with a solid state drive.**
- **Discuss the impact of making these changes on the performance of the computer.**

Textiles example of challenging exam reading:

- The viscose (rayon) trousers shown in Fig. 1 are to be modified to be worn at a summer music festival.
- In the space below, sketch a design for the modified trousers.
- Your design must show:
 - disposal of fullness
 - pattern and colours
 - a decorative technique
- Annotate your sketch to show all design, colours and construction details.

How will I know how my child is doing?

- 3 reports a year
- Parents' Consultation Evening: 23rd January
- Behaviourwatch
- Phone calls and emails
- Doodle
- Report colours



Attainment 8: 51.50



ST PAUL'S ACADEMY

Student
Photo

Forename Surname 10D Year 10 Report 3

1: Exceptional 2: Above Expected 3: Expected 4: Below Expected 5: Significantly Below Expected

Any category colour coded red is a cause for concern that Forename will need to remedy as a matter of urgency.

Subject	Class Teacher	St Paul's KS4 Target Grade	Professional Judgement Grade	Attitude to Learning	Quality of Work	Meeting Work Deadlines	Punctuality	Learning Outside the Classroom	Area for Development for Forename to apply herself to:
English Language	Miss Sivadasan	7	7c	2	2	2	2	3	Create flashcards on character, theme and setting for your literature texts before your next report.
English Literature		7	7b	2	2	2	2	3	
Mathematics	Miss Cullina	6	4a	1	2	2	1	2	Sustain your current interest in and enthusiasm towards Mathematics.
Science	Ms Flamant	6	3c	3	4	3	3	4	Read and make use of information given in exam questions to maximise marks in written answers.
Religious Studies	Miss Irish	7	3a	3	2	4	1	4	Ensure that LOTC (Learning Outside The Classroom) is improved in order to meet the SPA target grade.
History	Miss Pooley	6	6b	1	2	2	1	2	Make full use of appropriate historical vocabulary to improve the clarity of written answers.
Spanish	Miss Martinez Gea	5	4c	3	3	3	1	4	Revise for vocabulary and grammar tests.
Food Technology	Miss Gregory	Dist	Merit1	3	3	2	3	3	Use past examination questions and papers to guide revision.
ICT CIDA	Mr Namiq	C	C2	3	2	2	2	3	Utilise class time by being more proactive, stop talking and avoid distractions to make progress.

Target Attendance **97% or better**

Forename's Attendance: **100.00%**

Unauthorised Absences: **0**

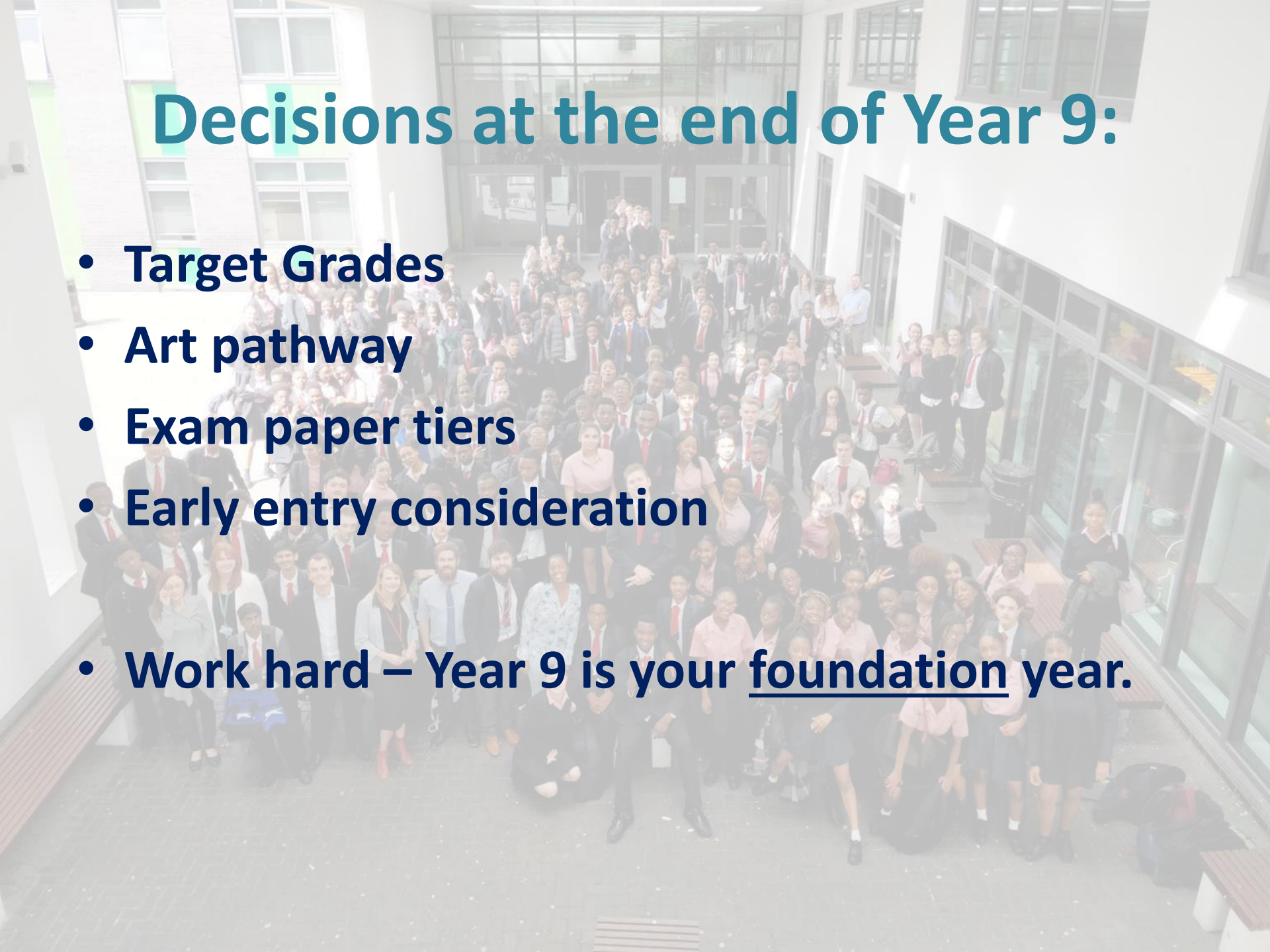
Number of Lates: **1**

Target Grades

- You will be informed of these at the start of Year 10
- We are aspirational
- Based on: KS2 data, cognitive ability score and progress in Years 7-9
- Not actual grades
- No ceiling on targets and they can be changed

Decisions at the end of Year 9:

- Target Grades
- Art pathway
- Exam paper tiers
- Early entry consideration
- Work hard – Year 9 is your foundation year.



Example of Daily HW – Directed by teacher

- **Complete Doddle Quiz on electromagnetism.**
- **Spend 30 mins on Judasim exam question.**
- **Learn 10 Spanish phrases from Work & Future Plans revision list.**
- **Maths Watch questions**
- **20 minutes personal reading before bed**

A large group of students in school uniforms are posing for a group photo in a school hallway. The students are arranged in many rows, filling the width of the hallway. They are wearing various school uniforms, including blazers, sweaters, and shirts. The hallway has large windows on the right side and a tiled floor. The background shows the interior of a school building with glass doors and windows.

Example of Weekly HW – Independently set by student

- Re-read Stave 2 of ‘A Christmas Carol’**
- Use revision cards to revise the Treaty of Versailles studied last year**
- Learn last half-term’s Maths formulae**
- Bring Art sketch book up to date with annotations**


Knowledge Organising

Triple Science
Biology
simple cell transport
components
organs and organ systems
structure
tissues
stomach and the digestive
organs
Photosynthesis

Cell membranes
→ Cell membranes hold the cell together
→ They also allow some things to go in and out of the cell by diffusion
→ SMALL particles can be allowed through the membrane, but BIG particles cannot move through

● = starch
●● = glucose
●●● = protein
●●●● = amino acid

Cells
Animal cell:
Nucleus - contains genetic material
Cytoplasm - gel like substance where chemical reactions happen
Contains enzymes
Cell membrane - controls what goes in and out of the cell & holds it in place
Mitochondria - where energy is produced



Hand-drawn diagram of a plant cell with various organelles labeled. The diagram shows a rectangular cell with a thick cell wall, a large central vacuole, a nucleus, and other organelles. The labels are written in blue ink.

Looking Ahead

- **Encourage your child to build a positive profile of themselves.**
- **For future success and current self-esteem**
- **Take part in school life eg. running a stall at the Christmas Fayre, being a Sports Leader, taking a part in a school production, joining a club**
- **Value home life achievements too eg. shopping for elderly relative or neighbor, babysitting, newspaper round.**
- **We are transparent with the reference that we send to post-16 institutions.**



Work Stress and Anxiety



- **Feel tense, worry a lot or become consistently irritable**
- **Get lots of headaches and stomach pains**
- **Not sleep well**
- **Lose interest in food or eat more than normal**
- **Not enjoy activities they previously enjoyed**
- **Seem negative or low in mood**
- **Seem hopeless about the future**

- **These signs, of course, may not be exam stress but worth looking out for**
- **Inform us at school if concerned.**
- **Talk to your child; together, we can all help.**

A large group of people, including men and women in business attire, are posing for a group photo in a modern office atrium. The group is arranged in many rows, filling the central space of the building. The background shows a large glass entrance and modern architectural details. The text "Ways to avoid work stress and anxiety" is overlaid in a large, bold, dark blue font across the center of the image.

Ways to avoid work stress and anxiety

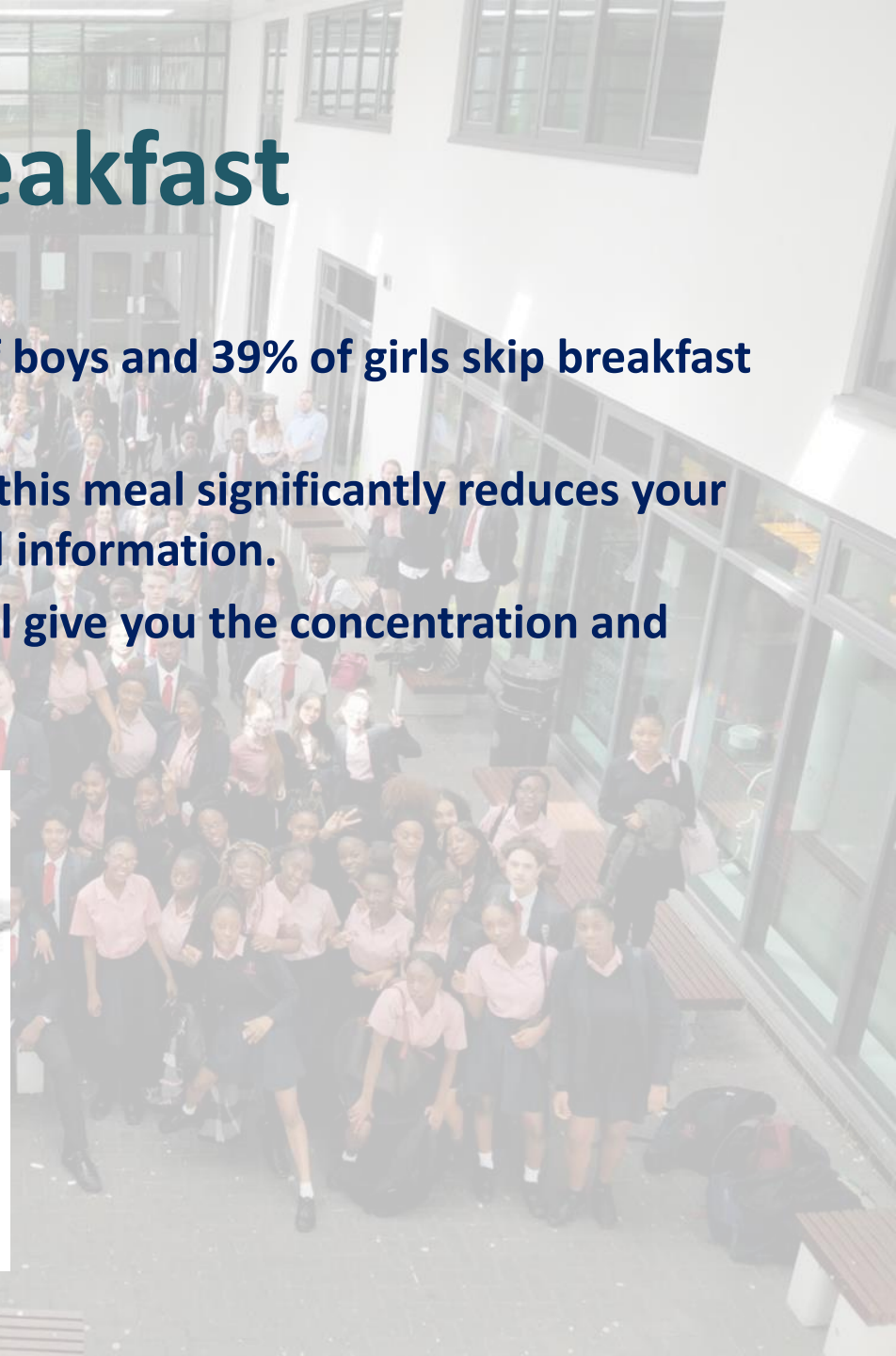
Drink Water

- **The human brain is made of around 85% water. Dehydration can cause headaches, poor concentration and reduced short-term memory.**
- **This is due to the fact that dehydration causes the level of energy production in the brain to decrease**
- **Avoid sugary drinks and 'energy' drinks.**
- **Bring a filled bottle of water to school everyday.**



Eat breakfast

- It is estimated that around 27% of boys and 39% of girls skip breakfast some or all of the time.
- Research has found that skipping this meal significantly reduces your attention and your ability to recall information.
- Simply having a bowl of cereal will give you the concentration and memory boost you need.



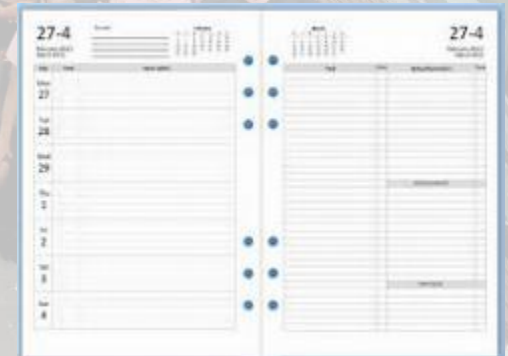
Put your technology away

- This should be an obvious one, but for many it isn't. Phones can be distracting/addictive and create a feeling of FOMO!
- University students who spend more time texting and on social media get the worst grades.
- Researchers have found even the sight of a phone = enough to be very distracting...
- Out of sight really is out of mind!
- Turn the light down / 'night shift' it.
- All in family can address this!



Start early and spread out...

- Don't underestimate the time needed for your practical coursework!
- Space your revision sessions!
- Ten one-hour sessions over ten days is better than ten hours in the same day.
- Actors can't learn their lines the day before the play; athletes don't start training the day before the race.
- Forgetting and then re-learning builds memory.



Sleep!

- Find the balance between working hard but not staying up too late.
- If anxiety is regularly stopping you sleeping, please speak to your form tutor, mentor or a learning mentor about this. They can help you adapt your revision timetable and sort out your worries.
- Leave your phone outside your bedroom. Invest in a simple alarm clock.



Fresh air, Exercise, Fun...

- Revision = quality, not quantity.
- Going outside and getting some fresh air helps people feel refreshed and focus better afterwards.
- Doing a little bit of exercise helps you deal better with stressful situations: it reduces anxiety and increases self-esteem.
- Plan to do other things: go for a run, visit free places in London, see a film, walk the dog.
- **Work / life balance!**





Combined Science Trilogy



ST PAUL'S ACADEMY

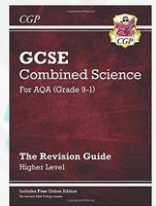
During the AQA Combined Science Trilogy GCSE course, students will:

- study topics in Biology, Chemistry and Physics.
- begin the course in January of Year 9 and continue through Years 10 and 11.
- work towards earning two GCSE grades.
- complete six exams at the end of the course in Year 11.
- perform and study 21 required practical activities (experiments).
- sit regular end of topic tests and a number of pre-public examinations throughout the course as well as receive regular feedback from the class teacher.



Suggested methods to help your child's learning outside the classroom

- AQA (www.aqa.org) provides further details of the GCSE course content including the full specification.
- Doodle Learn (www.doodlelearn.co.uk) contains teaching and revision materials. Homework assignments will be posted here.
- The CGP Revision Guide may have been purchased through us, containing revision notes, topic summary and practice questions.
- Focus (www.focuselearning.co.uk) provides simulations of all the required practical activities, helpful videos and practice questions.



KS4 English: An Opportunity to Succeed!

- **A successful department regularly outperforming the national averages: 82 % of Year 11 students and 86% of Year 10 students passed English in 2018!**
- **A dedicated team of teachers who have adapted to the new curriculum.**
- **Calm, engaging and productive lessons.**
- **Strategic intervention sessions for targeted students which build competency and confidence.**
- **How you can help:**
- **Encourage your child to complete Doodle tasks to the best possible standard.**
- **Test your child on quotations for their English Literature texts.**
- **Talk to your child about their progress in the subject from day to day.**

GCSE Spanish and French

How can you support your child?

- **Students should be learning 20 words a week. Test if they have learnt the vocabulary! Ask them a word in English so they can write it in Spanish. Check that spellings are correct.**
- **Have the words always visible at home (on the fridge, next to the bed...)**
 - **10 minutes of vocab learning per day will make a huge difference!**
- **Ensure they complete the tasks set on Doodle (grammar and exam question practice).**

RELIGIOUS STUDIES



The course that students are following is AQA Specification A and it is made up of the following components:

Paper 1: Beliefs, Teachings and Practices

Paper 2: Ethical Themes

Each paper is made up of four sections with two final examinations of 1 hour and 45 minutes.

Paper 1: Beliefs, Teachings and Practices

1. Christian Beliefs and Teachings;
2. Christian Practices;
3. Jewish Beliefs and Teachings;
4. Jewish Practices.

Paper 2: Ethical Themes

- Theme A: Relationships and Family;
- Theme B: Religion and Life;
- Theme D: Peace and Conflict;
- Theme F: Human Rights and Social Justice.

Useful activities that students can do to prepare for the examination include the following:

- Actively revising key terms and significant quotes as found in pages 176-181 of the school planner;
- Attempting Past Papers;
- Mind maps;
- Flashcards;
- Revision Posters;
- Produce evaluation tables for each topic;
- Work through their revision guide;
- Attend revision/ booster classes offered in school.

SPAG

Spelling, Punctuation and Grammar will be assessed in the 12 mark answers in both papers

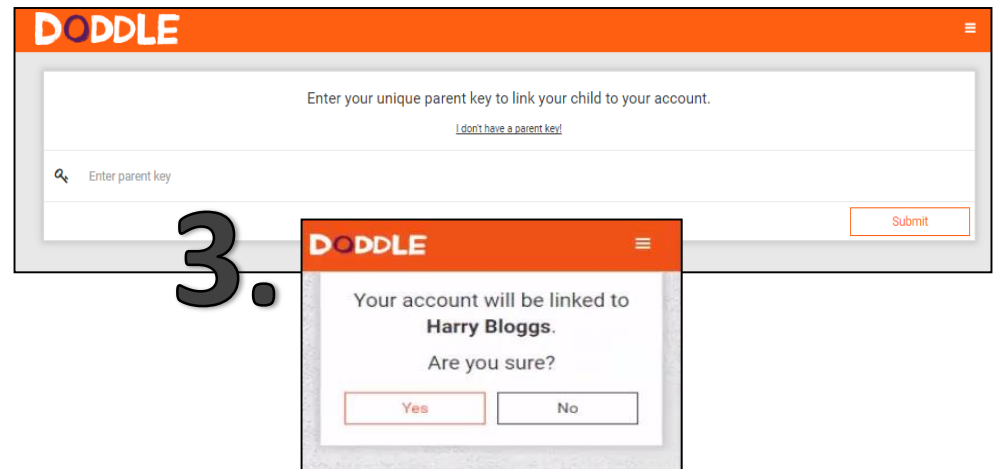
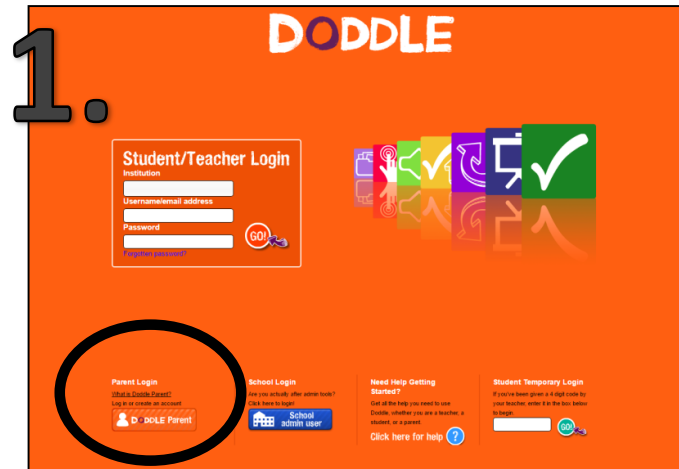
How do you set up an account?

1. Create your Doddle Parent account at www.doddelearn.co.uk/app/parent/enrol using your own email address

2. Verify your account using the link sent to your email

3. You will then be given a unique key for your child/children by the school.

Once entered, this key will link your account to your child's data.



DODDLE Parent

- Empowering parents with up-to-date assessment and homework information
-

✓ Instantly see what homework your child has been set

✓ View the resources they have to do

✓ Support your child's learning at home

✓ See how well your child is doing in individual subjects

✓ Information on-the-go on your mobile

✓ Identify strong and weak points





DODDLE

www.doddlelearn.co.uk

To create an account and/or log in, head to www.doddlelearn.co.uk

To find out more, watch our videos online: www.doddlelearn.co.uk/support

Questions? Email us on hello@doddlelearn.co.uk

