

Year 11 Curriculum Map

| Subject | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
|------------------|---|--|--|---|--|--|
| Maths | Foundation Multiples and factors, Algebraic manipulation, Solving equations Higher Functions and Iteration, Transforming graphs, Advanced Trigonometry | Foundation Indices and standard form, Area, Perimeter and Right-angled triangles Higher Vectors | Foundation Revision and Consolidation Higher Real life graphs and rates of change | Foundation Revision and Consolidation Higher Algebraic proof | Foundation Revision and Consolidation Higher Revision and Consolidation | Foundation Revision and Consolidation Higher Revision and Consolidation |
| English | Poetry from 1789 onwards | Poetry from 1789 onwards | Revision of texts and practice of exam strategies | | | |
| Science | Quantitative Chemistry | Inheritance, Variation & Evolution REVISIT: Chemistry RPAs | | | | |
| RS | Human Rights and Social Justice | Human Rights and Social Justice | Revision | Revision | Revision | Revision |
| Geography | Climate Change | Sustaining Ecosystems | Global Hazards (Recap) | Revision | Revision | Revision |
| History | Paper 3: The impact of Empire Topic 3: Political and social impact of empire on Britain 1688-c.1730 | Paper 3: Urban Environments Patterns of Migration Case study Spitalfields London. | Revision | Revision | Revision | Revision |
| Food Tech | Hospitality and Catering Industry | Hospitality and Catering in action | Hospitality and Catering in action | Hospitality and Catering Industry | Hospitality and Catering Industry | Hospitality and Catering Industry |
| DT GCSE | NEA | NEA | Mock Exams | Mock Exams | Revision | Revision |
| DT BTEC | Unit 1 Construction Technology | L.A. B Explore how sub-structures are constructed | L.A. C Explore how superstructures are constructed. | Unit 2 Scientific and Mathematical | L.A. A understand the effects of forces and temperature changes | L.A. B use mathematical techniques to |

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| | L.A. A Understand the structural performance required for low-rise construction | | | applications for construction | on materials used in construction | solve construction problems. |
| Music | Revision of Bach Badinerie/Free Composition | Revision of Toto Africa/ Set Work Composition | Exam Techniques + Wider Listening/Set Work Composition | Exam Techniques + Coursework collection - Solo & Ensemble Performances and Composition 1&2 | Exam Techniques and Revision | Exam Techniques and Revision |
| Art and Textiles | Portfolio 1 - A04 | Portfolio 1 - A04 | Externally Set Task | Externally Set Task | Revisit Portfolio 1 and Exhibition | |
| PE | Component 2 - Physical, emotional and social health, fitness and wellbeing | Component 2 - The consequences of a sedentary lifestyle & Energy use, diet, nutrition and hydration | Component 2 - Classification of skills (basic/ complex, open/closed) & The use of goal setting and SMART targets to improve and/or optimise performance | Component 2 - Guidance and feedback on performance & Mental preparation for performance | Component 2 - Engagement patterns of different social groups in physical activity and sport & Commercialisation of physical activity and sport | Component 2 - Ethical and socio-cultural issues in physical activity and sport |
| BTEC Sport | Component 3 Components of Fitness, Fitness Tests, training methods, processes and principles in relation to improving fitness and exercise | Component 3 Components of Fitness, Fitness Tests, training methods, processes and principles in relation to improving fitness and exercise | Component 3 Components of Fitness, Fitness Tests, training methods, processes and principles in relation to improving fitness and exercise | Component 3 Components of Fitness, Fitness Tests, training methods, processes and principles in relation to improving fitness and exercise | Component 3 Components of Fitness, Fitness Tests, training methods, processes and principles in relation to improving fitness and exercise | Component 3 Components of Fitness, Fitness Tests, training methods, processes and principles in relation to improving fitness and exercise |
| Dance | Component 1 & 2: Consolidate, Revisit and Refresh + Practitioner Focus | Component 1 & 2: Consolidate, Revisit and Refresh + Practitioner Focus | Component 3: External Exam | Component 3: External Exam | | |
| Drama | Component Three-Exam Technique/Exploration | Component Two preparation learn two extracts from a text/performance staging | Component Two Rehearsal Process | Component Two Final rehearsals/Exam | Component Three-Full Exam Preparation | Component Three-Full exam Preparation |

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| Spanish FCSE | Module 1: Healthy Lifestyles | Module 1: Healthy Lifestyles | Module 2: Local Area and Environment | Module 2: Local Area and Environment | Module 3: Celebrations | Module 3: Celebrations |
| Spanish GCSE | Module 1: Jobs and Future Plans | Module 1: Jobs and Future Plans | Module 2: Environment, International and Global Dimension | Module 2: Environment, International and Global Dimension | Exam Preparation | Exam Preparation |
| Computer Science | Component 2: Computational Thinking | Algorithms | Programming | Design Testing & IDEs | NEA | Revision |
| ICT BTEC | Component 3 - Implications of Digital Systems | Component 3 - Planning and Communication | Exam Prep | Exam Prep | Exam Prep | |
| Business Studies | Making Product decisions | Understanding business performance | Making people decisions | Motivation | Review Theme 2 & Exam techniques | Exam skills /Revision |
| BTEC Tech Award Health and Social Care | Factors affecting Health and Wellbeing | Interpreting Health Indicators (Physiological and Lifestyle) | Recommendations and actions to improve Health and Wellbeing (Person Centred Approach) | Barriers and Obstacles to following recommendations | N/A | N/A |